

Young Harris College
Teacher Preparation Program
EDUC _____
Fall ___ Spring ___ Semester 20__

Lesson Plan Guidelines

Candidate _____ Day (circle one) 1 2 3 4 5 6 7 8 9 10
Grade Level _____ Focus _____
Unit Main Ideas or Enduring Understandings/Goals Addressed:
Objectives (Georgia Performance Standards):
Materials Needed (Please include a list of all materials in the Resources component of the unit.):
Motivation: Keep this very brief, lively, and student centered. (What are you going to do at the beginning of the class for focus the students' attention on the material to be taught? (1-4 minutes) This is sometimes called an anticipatory set.)
Set up/Preview of the lesson plan. Yesterday, we..... Today, we are going to...
Teaching – Learning Activities 1: Include: 1) name of method or strategy, i.e. lecture, lab, cooperative learning activity 2) Include a brief description of activity along with a reference to notes, lab sheet, handout, etc. 3) estimate how much time will be needed in class to complete the activity 4) Designate (T)eacher or (S)tudent Centered 5) please include all handouts, notes, quizzes, etc in the Resources component of the unit
Teaching – Learning Activities 2: Include: 1) name of method or strategy, i.e. lecture, lab, cooperative learning activity 2) Include a brief description of activity along with a reference to notes, lab sheet, handout, etc. 3) estimate how much time will be needed in class to complete the activity 4) Designate (T)eacher or (S)tudent Centered 5) please include all handouts, notes, quizzes, etc in the Resources component of the unit

Teaching – Learning Activities 3:

Include:

- 1) name of method or strategy, i.e. lecture, lab, cooperative learning activity
- 2) Include a brief description of activity along with a reference to notes, lab sheet, handout, etc.
- 3) estimate how much time will be needed in class to complete the activity
- 4) Designate (T)eacher or (S)tudent Centered
- 5) please include all handouts, notes, quizzes, etc in the Resources component of the unit

Summary/Review for this lesson:

Yesterday, we....

Today, we....

Tomorrow, we will....

Evaluation/Assessment:

- **Have multiple assessments for each lesson AND for the unit as a whole.**
What do you know? (quizzes, test, homework, etc)
What can you do? (performance checklists and/or rubrics)
- **Include answers to questions and solutions to problems as appropriate, i.e. a key and grading scale for "What do you know?" assessments and a performance check list and scoring rubric for "What can you do?" assessments.**

Please describe the assessment events and assessment instruments you will be using with this lesson plan. Are the assessments formative or summative? Are the assessments formal or informal? Please include copies of the assessments in the resources component of the unit plan.

Enrichment – After assessment, how do you provide enrichment for those students who are finishing early?

Remediation – After assessment, how do you provide remediation or re-teaching for those students needing assistance in understanding the material?

Include 2-3 higher order questions (synthesis, analysis, evaluation) you might ask during the presentation of this lesson.

Other Considerations:

- **Be able to discuss the following questions for each lesson:**
 1. **How does/could this lesson integrate technology?**

 2. **How does/could this lesson address diversity (multicultural, learning styles, learning levels)?**

 3. **How does/could this lesson address special needs?**

 4. **What kind of enrichment are you providing and what kind of remediation are you providing?**

- **Be able to answer two of the following questions for each lesson.**
 1. **How does/could this lesson use paraprofessionals or volunteers?**

 2. **How does/could this lesson lend itself to multiage (ECE-MGE) or block (MGE-SE) scheduling.**

3. How does this lesson promote problem solving?

4. How does this lesson promote constructing meaning through reflective thinking and interactive learning?