

Young Harris College
EDUC ____ Unit Plan
Signature Assignment Assessment
Performance Checklist
Fall __ Spring __ 20 __

Name _____ Unit Title _____

This assessment of this unit is aligned with the YHC Institutional Goals I, II, III, IV, and V.

GOAL I: Preservice teachers will demonstrate subject matter knowledge appropriate to their certification areas and grade levels.

GOAL II: Preservice teachers will acquire and demonstrate teaching skills appropriate to their certification areas and grade levels.

GOAL III: Preservice teachers will demonstrate appropriate professional dispositions for the teaching profession.

GOAL IV: Preservice teachers will acquire and demonstrate appropriate skills in addressing the needs of an increasingly diverse population of learners.

GOAL V: Preservice teachers will acquire and demonstrate technology skills appropriate to their certification areas and level of learners.

Scoring: The following table will be used to score candidates.

Novice	Apprentice	Proficient	Distinguished
51	59	67	76

**** Please note that any score of less than 67 points will require remediation on the part of the YHC candidate. That remediation (including timeline for completion) will be determined in a conference to include the candidate and the college instructor**

Performance Criteria	Unsatisfactory no evidence of; seeming lack of knowledge of; not fully covered; unorganized (Novice)	Acceptable shows knowledge; covers areas; simple organization; usually on-task (Apprentice)	Effective mastery; pertinent; clear evidence; appropriate; clarifies; positive (Profficient)	Exceptional in depth; beyond average; synthesis; most effective; on- task; facilitating (Distinguished)	COMMENTS
1.0 NARRATIVE- An opening section with Table of Contents, Unit goals and objectives, means of assessment, etc. is present					
Total Points					
2.0 CONCEPT MAP					
Total Points					
3.0 LESSON PLANS - Ten (10) 30 minute classes OR five (5)90 minute classes (lesson plans) is present.					
3.1 A demographics section is present.					
3.2 Appropriate Georgia performance Standards are addressed in objectives for each lesson plan					
3.3 A proper <i>Motivation</i> is defined in each lesson plan.					
3.4 Clearly defined Activities along with time requirements for each are present. (3 activities per lesson plan minimum)					

3.5 National Standards are addressed					
3.6 Strategies include attention to accommodations for exceptionalities.					
3.7 Differentiation for different learning styles and intelligences is present.					
3.8 Context for each lesson is clear					
3.9 Instructional materials including notes are present in an appendix					
3.10 Questions and Handouts are present in an appendix					
3.11 Assignment sheets are present in an appendix					
3.12 Tests and Quizzes with Keys and Grading Guides are present in an appendix					
3.13 3-4 Higher Order questions are present per lesson.					
3.14 Four types of Diversity are addressed (Including English Language Learners)					
3.15 At least one lesson is integrated					
3.16 At least one application of technology is present in each lesson.					
3.17 A unit assessment (summative, culminating and includes a performance component) must be present in addition to daily (formative)					

assessments (appendix)					
3.18 Enrichment and remediation are present in all lessons.					
Total Points					
4.0 ANNOTATED BIBLIOGRAPHY					
Total Points					
5.0 APPENDIXES – Resources needed for teaching the unit.					
Total Points					
SCORE (84 Possible Points)					