

EDUC 2210 Teacher Technology
Young Harris College
Spring 2010 (Check Point 1)

I. Work Sample – Unit Plan (Lesson Plan 1)

	1 (Novice)	2 (Apprentice)	3 (Proficient)	4 (Distinguished)
Concept Map of Unit				
Unit Main Ideas or Goals Addressed:				
Objectives (Georgia Performance Standards):				
Materials Needed:				
Motivation:				
Teaching – Learning Activities: (3) Include:				
1) name of method or strategy, i.e. lecture, lab, cooperative learning activity				
2) Include a brief description of activity along with a reference to notes, lab sheet, handout, etc.				
3) estimate how much time will be needed in class to complete the activity				
4) Designate (T)eacher or (S)tudent				
Include the higher order questions (synthesis, analysis, evaluation) you might ask either in this portion of the lesson plan or under 'Other Considerations' below.				
Evaluation/Assessment:				
Have multiple assessments for each lesson AND for the unit as a whole.				
What do you know? (quizzes, test, homework, etc)				
What can you do? (performance checklists and/or rubrics)				
Include answers to questions and solutions to problems as appropriate, i.e. a key and grading scale for "What do you know?" assessments and a performance check list and scoring rubric for "What can you do?" assessments.				
Other Considerations				
Follow up Questions				
Modification for Technology				
Modification for Cultural Diversity				
Modification for Special Needs				

II Work Sample – Electronic Portfolio

EDUC 2210 Teacher Technology Portfolio Scoring Rubric

Name: _____

Teacher: _____

Date : _____

Title of Work: _____

	Criteria				Points
	1	2	3	4	
Portfolio folder Structure	Few folders are present.	All folders are present but some are not linked to the Index page and not all folders have a home page	All folders are present but some are not linked to the Index page. All folders have home pages	All folders are present and linked to an Index page and all folders contain a home page.	_____
Information Page	Very little information on candidate is present.	Information is incomplete no photo, link to institution, autobiography, and resume may be missing.	Most information is present including candidate photo, link to institution, autobiography, and resume however, one of these may be missing.	All information is present including candidate photo, autobiography, link to institution, resume, and links to all folders.	_____
INTASC Standards are addressed	Less than 3 folders contain artifacts	5 folders contain artifacts	8 of 10 folders contain artifacts	All 10 folders have at least one artifact	_____
NETS Standards are addressed	less than 3 folders have artifacts	at least 3 folders have artifacts	at least 5 folders have artifacts	All 6 folders have artifacts	_____
EDUC 2210 artifacts are present	Less than 70% of artifacts are present	At least 80% of artifacts are present	At least 90% of all artifacts are present	At least 95% of all artifacts are present	_____
				Total---->	_____

EDUC 2210 Teacher Technology

III. Self-Assessment

Name _____ Date _____

After you have completed the Check Point 1 conference with Dr. Brown, please respond to the following:

a. When looking at the requirements for this course and the resulting feedback at this point, where are you in completing those requirements?

b. What is your plan to complete the course in a manner that will provide for you the grade you desire? Please be specific.

c. What grade do you expect to receive for this course?