

Bloom's Taxonomy

Dr. Benjamin Bloom's Taxonomy Classification System of the Cognitive Domain

Knowledge:

The learner can remember facts.

The learner can recall facts.

The learner can locate facts.

Terms:

* define

* recall

* describe

* identify

* list

* match

* name

* recite

Comprehension:

The learner can demonstrate understanding.

The learner can change knowledge to another form, i.e. paraphrasing, graphing.

The learner can interpret, i.e., explaining, summarizing.

The learner can predict outcomes and effects.

Terms

* explain

* summarize

* interpret

* rewrite

* estimate

* convert

* infer

* translate

* rearrange

* paraphrase

Application:

The learner can use what has been learned in a new situation.

Terms

* change

* compute

* demonstrate

* operate

* show

Analysis:

The learner can "take apart" information to examine or work with the different parts.

The learner can understand the organization and the relationship of its parts.

The learner can note similarities and differences.

Terms:

- * outline
- * breakdown
- * subdivide
- * discriminate
- * diagram
- * order
- * categorize
- * distinguish

Synthesis:

The learner can integrate information, ideas, concepts or skills to form an original conclusion.

Terms:

- * combine
- * compile
- * compose
- * create
- * design
- * rearrange
- * plan
- * produce
- * generalize

Evaluation:

The learner can support a judgement reason and/or criteria

The learner can judge value for a specific purpose.

The learner can use a standard of appraisal

The learner can make a quantitative and qualitative judgement.

Terms

- * justify
- * appraise
- * criticize
- * compare
- * support
- * conclude
- * contrast