

**EDUC 2204 Introduction to Education
Philosophy of Education – Paper
Rubric**

Name _____

	1	2	3	4	Score
References	No references or incorrect references	Few references or some incorrect references	Use of references indicate some research	Use of references indicate substantial research	
Sentence Structure	Unclear, incorrect, and/or ineffective sentence structure	Simplistic and/or awkward sentence structure	Organized and complex sentence structure that has some stylistic variation	Sentence structure is varied in composition and length	
Grammar	Multiple grammatical and stylistic errors	Some errors in grammar and/or format that do not interfere with clarity	Few grammatical and/or stylistic errors	Nearly error-free which reflects clear understanding and thorough proofreading	
Vocabulary	Apparent confusion with the use of language	Simplistic and/or unclear language	Effective language	Rich and precise language	
Thesis	There is no clear purpose of the paper; seemingly little attempt to create a thesis statement	Attempt to create a thesis statement and communicate the purpose throughout	Evidence of thesis can be found and author generally maintains purpose through suitable voice and/or tone	Establishes thesis and maintains clear purpose via suitable voice and tone	
Meaningful Development of Ideas	Ideas are unclear and/or not well-developed	Unelaborated ideas that are not fully explained or supported; repetitive details	Depth of thought supported by elaborated, relevant supportive evidence provides clear vision of the idea; contains details	Depth and complexity of thought supported by rich, pertinent details; supporting evidence leads to high-level idea development	
Organization of Paper	Weak organization of ideas	Somewhat unfocused and/or unclear	Logical organization of ideas	Careful and relevant organization of ideas	

Notes: