

**EDUC 2204 Introduction to Education
Fall Semester 2009**

Do you Know??

Chapter 11

- **Can you make a point for teachers being born? Teachers being made?
- **Do you know what academic learning time is?
- **How allocated time differs from engaged time? From academic learning time?
- **Different terms relating to classroom management? Group alerting, withitness, overlapping, principle of least intervention, fragmentation?
- **Why good classroom managers are good planners?
- **What teaching “eye to eye” means?
- **Why teaching materials and supplies should be readily available?
- **Why high traffic areas should be free of congestion?
- **Why procedures and routines should be actively taught?
- ***When misbehavior occurs, why the following are important?
 - Choice
 - Responsibility
 - Voice
- **What the pedagogical cycle is?
- **Why effective *academic structure* includes the following:
 - Objectives
 - Review
 - Motivation
 - Transition
 - Clarification
 - Scaffolding
 - Examples
 - Directions
 - Enthusiasm
 - Closure
- **What conditions produce effective questioning?
- ***The importance of Bloom’s Taxonomy in questioning?
- **The types of effective feedback? Praise, acceptance, remediation, criticism
- **Models for effective teaching?
- **Direct teaching – daily review, new material, guided practice, specific feedback, independent practice, weekly and monthly reviews.
- **Cooperative learning – know what conditions are necessary for cooperative learning.
- **Mastery learning – based on behavioral objective
- **Problem-based learning
- **How and why technology can be effective as a learning tool?
- **Why teachers have to be “reflective practitioners”? (p. 462)
- ***What ‘differentiated instruction’ is and why it is important?